

## District/Authority Scholarship Rubric

Student Name: \_\_\_\_\_ Category: \_\_\_\_\_

| Category  | 5  | 4  | 3  | 2   | 1   |
|---|--|--|--|---|---|
| <b>Reference #1<br/>(teacher/community member)</b>                | Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 <b>and</b> #4   | Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 <b>and</b> #4    | Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 <b>or</b> #4   | Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 <b>and</b> #4            | Not relevant; at least <i>Excellent</i> in some categories; comments for #3 <b>and/or</b> #4    |
| <b>Reference #2<br/>(teacher/community member)</b>                | Relevant; <i>Excellent</i> in all categories; and relevant comments for #3 <b>and</b> #4   | Relevant; <i>Excellent</i> in most categories; and relevant comments for #3 <b>and</b> #4    | Relevant; <i>Excellent</i> in some categories; and relevant comments for #3 <b>or</b> #4   | Relevant; At least <i>Good</i> in all categories; and relevant comments for #3 <b>and</b> #4            | Not relevant; at least <i>Excellent</i> in some categories; comments for #3 <b>and/or</b> #4    |
| <b>Course Work &amp; Activities List<br/>(from application)</b>   | <b>Four or more</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities  | <b>Three</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities | <b>Two</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities | <b>One</b> relevant courses in Gr 10, 11 or 12; and/or relevant extracurricular activities              | <b>One</b> relevant course in Gr 10, 11 or 12; and/or relevant extracurricular activities       |
| <b>1-Page Written Statement<br/>(description of achievements)</b> | Clear summary of:<br>1) motivation for pursuing area of interest;<br>2) impact of this involvement;<br>3) highlights of achievement;<br>4) personal/ educational goals in this area; <b>and</b><br>5) plan for attaining these goals | Clear summary of <b>four</b> of the listed points  | Summary of <b>three</b> of the listed points   | Summary of <b>two</b> of the listed points  | Summary of <b>one</b> of the listed points  |
| <b>Evidence<br/>(presentation, portfolio, interview, etc.)</b>    | Demonstrates:<br>1) high level of ability;<br>2) keen interest;<br>3) formal training; <b>and</b><br>4) plans to continue  | Demonstrates high level of ability and <b>two</b> other listed points                        | Demonstrates high level of ability and <b>one</b> other listed points                      | Does not demonstrate high level of ability, but does demonstrate two or more of the other listed points | Does not demonstrate high level of ability, but does demonstrate one of the other listed points |

**5 = Excellent; 4 =Very Good; 3 = Good; 2 = Fair; 1 = Minimal**